

Continued Success!

“ Organisation was fantastic and the range of activities really captivated the children. Important lessons were very well presented and the resources used were excellent. ”

Nick Hart, Ryvers Primary School

“ ... I would like to say a huge thank you to everyone involved. Parents have positively fed back to me about all aspects of their children's experiences. All the talks and demonstrations were thought-provoking and everybody made us most welcome. ”

Lynn Holden, Wraysbury Primary School

“ I would like to thank you for organising a nice day out for us. Both classes really enjoyed the day. It was interesting to learn in a different way instead of just listening. ”

Tom, Owlsmoor Primary School

“ Junior Citizen was exciting and fun. There weren't many things you could improve on... Please do it again because I know other children in the school would love to experience it. ”

Charlotte, Owlsmoor Primary School

Our Commitment

Royal Berkshire Fire and Rescue Service is committed to safeguarding and promoting the welfare of children.

All personnel directly involved with the young people on this initiative will be required to undertake an Enhanced CRB (Criminal Records Bureau) Disclosure.



ROYAL BERKSHIRE FIRE AND RESCUE SERVICE

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East Berkshire Junior Citizen



pupils learning the recovery position

**ROYAL BERKSHIRE
FIRE AND RESCUE SERVICE**

PREVENTING PROTECTING RESPONDING

What is Junior Citizen?

East Berkshire Junior Citizen is an experiential learning opportunity for Year 6 pupils from the Royal Borough of Windsor and Maidenhead, Slough Borough and Bracknell Forest. Many organisations work together to create an interesting and dynamic environment for our local school children to learn about issues that affect them and how to stay safe within modern society. All activities are 'hands on' and are a short burst of information designed to teach basic skills and form the foundations for further development and knowledge at school and at home.

Our Aims

- For our presentations to integrate into the National Curriculum.
- For pupils to develop an understanding of issues affecting our communities and life-saving skills.
- For Education Stations to be delivered in a way that will engage and inspire our young people.
- The provision of continuation work and contact details via one of our websites: staywise.co.uk
- The provision of transport where required.
- To provide our services free of charge.
- To collate and respond to feedback.

Organisation Dynamics

- Places are limited and allocated on a first-come first-served basis.
- Sessions run with a maximum of 100 pupils (you may be required to share your session with another school).
- Prior to the event, students will be divided into groups of up to 12.
- Each session lasts a half-day: 0945-1145 or 1230-1430.
- Groups will spend approximately 10 minutes at each 'Education Station' (see the panel on the right for further information).
- Sessions are accommodated at an appropriate venue with toilet facilities and trained first aid staff on duty.

Education Stations

Fire Safety

Royal Berkshire Fire and Rescue Service

Pupils will learn about the importance of smoke alarms and fire escape plans.

Water Safety

Royal Berkshire Fire and Rescue Service

Pupils learn about how to stay safe near water, and how to help someone in difficulty with a strong emphasis on never entering the water yourself.

Railway Safety

Network Rail

With the use of their popular 'Ghost Box', pupils will identify the dangers on the railways themselves and discuss their impact on everyone involved - includes safety, crime, overhead cables and high speed trains.

Criminal Damage

Thames Valley Police / RBWM Community Wardens

Pupils will have the opportunity to discuss the impact of minor criminal damage on a community and discover the hidden costs - both financially and environmentally.

First Response / The Recovery Position

British Red Cross

Pupils will learn about identifying risk to themselves, before learning how to help someone into the recovery position. They will be given the opportunity to try this under close supervision.

Looking After Your Community

People 1st Housing Association

Pupils will see how their behaviour can impact on their local community and discuss ways to improve community life for everyone. Pupils are also given the opportunity to understand what *People 1st* do and how to raise their concerns.

Counterfeit Goods / Consumer Rights

Local Authority Trading Standards / Consumer Direct

Pupils will have the chance to see confiscated counterfeit goods, learn how to recognise them, and understand the problems associated with them such as safety hazards and related criminal activity.

Stranger Danger!

StayWise

Pupils will consider how to have fun online, how to stay in control, and how to report unwanted / inappropriate content when using the internet.

Curriculum Links

The 'Education Stations' provide opportunities for pupils to be taught the following units:

1a: to talk and write about their opinions, and explain their views on issues that affect themselves and society.

1c: to positively face new challenges by collecting information, looking for help, making responsible choices, and taking action.

1e: to discuss the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future.

3e: to recognise various risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable.

3f: to recognise that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and understanding how to ask for help and use basic techniques for resisting pressure to do wrong.

3g: to understand the importance of school rules about health and safety, how to perform basic emergency aid procedures and where to get help.

4a: to recognise that their actions affect themselves and others, to care about other people's feelings and to try to see things from their point of view.

BOS 5e: to meet and talk with people (for example, people who contribute to society through environmental pressure groups or international aid organisations; people who work in the school and the neighbourhood, such as religious leaders, community police officers).

Links to the QCA Units for Citizenship:

Unit 2: Choices.

Unit 4: People who help us - the local police.

Unit 8: How do rules and laws affect me?

Unit 9: Respect for property.